

ACET Fall 2021 87th Legislature and Title IV, Part A Program Update

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Title IV, Part A School Safety State Initiative

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Title IV, Part A Use of Funds

 Relationship-Building Skills School Dropout Prevention Re-Entry Programs and Transition Services for Justice Involved Youth School Readiness and Academic Success Child Sexual Abuse Awareness and Prevention Reducing Use of Exclusionary Discipline Practices and Promoting Supportive School Discipline Suicide Prevention Violence Prevention, Crisis Management 	g and Violence Prevention th and Safety Practices in School of etic Programs sol-Based Health and Mental Health ices thy, Active Lifestyle, Nutritional
Building School and Community Relationships Culturally Responsive Teaching and Professional Development of Implicit Bias	cation sical Activities Ima-Informed Classroom agement enting Use of Alcohol, Tobacco, ijuana, Smokeless Tobacco, tronic Cigarettes onic Disease Management

*NOTE: This chart provides a summary of topics and is not an exhaustive list

U.S. Department of Education Non-Regulatory Guidance: Student Support and Academic Enrichment Grants



Title IV, Part A Use of Funds

- TEA Title IV, Part A Webpage
- <u>Title IV, Part A Use of Funds One</u>
 <u>Pager</u>

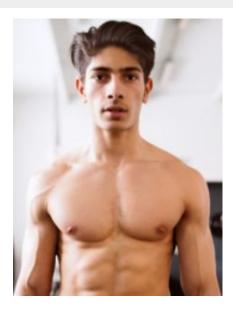


As the state creates and changes requirements it impacts what activities move from being supplemental to supplanting Title IV, Part A funds.





Bill

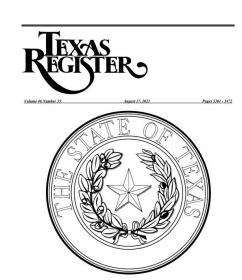


Bill with Rules



State Rule Creation

- TEA, TxSSC, and others review bill
- TEA can get stakeholder input and draft the rule
- Public comment accepted for 30 days following publication in the Texas Registry
- Proposed rules must be also published in English and Spanish on agency's website
- Rule can be adopted as published or non-substantive changes are allowed OR
- Rule can be postponed or cancelled
- Final Rules are published in the Texas Registry and usually take effect
 20 days after publication or they may take effect at a specified date
- School District makes policy and the policy is adopted by the district





<u>SB 9</u>	Instruction/materials for prevention of child abuse, family violence, dating vio	lence, and sex
	<u>trafficking</u>	
SB 1267	Continuing Education Changes	
<u>SB 199</u>	AED Training and AED Monthly Inspection	
HB 1927	Firearms Prohibited Posting	
<u>SB 1831</u>	Human Trafficking Free Zones Posting and Enhanced Penalty	
SB 279	Suicide Prevention Information Required on Certain Student ID Cards	
SB 2050	Bully Prevention and Bull PEIMS Data Collection	
HB 3597	Emergency Operation Plans, Drills, SSSP Team Members,	
	DAR Submission, and MOU and Mutual Aid Submission to TxSSC	
<u>SB 168</u>	Best Practice for Emergency School Drills/Exercises, and Active Threat Exercises	
<u>HB 690</u>	School Board Safety Training	
HB 3379	Professionals Duty to Report Child Abuse	
HB 1525	Local School Health Advisory Council and Human Sexuality Instruction	
<u>SB 123</u>	Character Traits and Personal Skills Instruction	



SB 1267 - Continuing Education Changes

Implementation Timeline: 2021-2022 SY
SBEC Clearinghouse: June 2022
District Policies: August 2022

Professional Development

Removes/reduces required training for educators, principals, and counselors.

SBEC Clearinghouse

Recommended best practices and frequency of training,
June 1, 2022. Staff requirements stay the same for this year.

Annual District Policy

Adds 21.4515

Districts shall annually adopt a PD policy based on SBEC recommendations.
Adoption, August 2022

*Mental Health and Safety Topics:

TEC 21.4515

Significant Changes to current training requirements

Dating Violence Traumatic Bleeding Protocol

Trauma Informed Care



*Mental Health and Safety Professional Development Impacted by SBEC Clearinghouse TEC 21.4515, sections 10-20

Suicide Prevention

CPR, AED, Safety Training

Trauma-Informed Care

Bullying Prevention

Sexual abuse, sex trafficking, and all other maltreatment of children

Epinephrine Auto-injector and recognizing anaphylaxis



Trauma-Informed Care Policy and Training

TEC 38.036 amended:

Awareness and training **shall** be provided as part of any new employee orientation, all new school district educators, and to all others in accordance to 21.4515

Must address:

- how grief and trauma affect student learning and behavior
- how strategies support the academic success of students affected by grief and trauma

Dating Violence

TEC 37.0831 amended:

New policy must address:

- safety planning
- enforcement of protective orders
- school-based alternatives to protective orders
- training for teachers and administrators at each district campus that instructs students in grade 6-12
- counseling for affected students
- awareness education for students and parents

Traumatic Bleeding Protocol

TEC 38.030 amended:

The course of instruction for training described under Subsection (f) may be provided as an online course.

The course of instruction

- must use nationally recognized, evidence-based guidelines
- must incorporate instruction on the psychomotor skills
- include instruction on proper chest seal placement.



SB 279- Suicide Prevention Information Required on ID Cards

Students in grades 6-12

- must have printed on the card the contact information for:
 - the National Suicide Prevention Lifeline
 1-800-273-8255
 - the Crisis Text Line- Text HOME to 741741
- may have printed on the card the contact information for a local suicide prevention hotline, if available.



HB 1927 - Firearms Prohibited Posting

This Act took effect September 1, 2021.

TPC 30.05 - A person may provide notice that firearms are prohibited on the property by posting a sign at each entrance to the property that:

- includes language that is identical to or substantially similar to the following: "Pursuant to Section 30.05, Penal Code (criminal trespass), a person may not enter this property with a firearm"
- English and Spanish;
- contrasting colors, block letters at least one inch in height;
- displayed in a conspicuous manner clearly visible to the public.



HANDGUNS PROHIBITED RSUANT TO SECTION 30.06, PENAL CODE IESPASS BY LICENSE HOLDER WITH A CONCEALED NDGUN), A PERSON LICENSED UNDER SUBCHAPTER CHAPTER 411, GOVERNMENT CODE (HANDGUN LICENSING LAW), Y NOT ENTER THIS PROPERTY WITH A CONCEALED HANDGUN.

PROHIBIDO ARMAS DE FUEGO

DE ACUERDO, CON LA SECCIÓN 30.06 DEL CÓDIGO PENAL (INGRESO SIN ALITORIZACIÓN DE UN TITULAR DE UNA LICENCIA CON UNA PISTOLA OCULTA), UNA PERSONA CON LICENCIA SEGÚN EL SUBCAPÍTULO H, CAPÍTULO 411, CÓDIGO DEL GOBIERNO (LEY SOBRE LICENCIAS PARA PORTIAR PISTOLAS), NO PUEDE INGRESAR A ESTÁ PROPIEDAD CON UNA PISTOLA OCULTA.

SB 1831- Human Trafficking Free Zone Posting

Implementation Timeline: 2021-2022 school year

TEA: Spring 2022

District Policies: August 2023

- Each school shall post warning signs concerning trafficking of persons at the following locations:
 - Along the exterior boundaries of the school's premises,
 - \circ at each entrance to the premises, and
 - conspicuous places reasonably to be viewed by all entering the school premises.
- TEA shall create rules including the sign being in both English and Spanish and at least 8.5 x 11 inches in size.



SB 2050- Bully Prevention

Implementation Timeline: 2021-2022 SY Rule Making: TEA District Policy Standards
TEA: Spring 2022

District Policy

Prohibits bullying

*Mediates bullying incidents between students

Standards for District Bullying Policy

focus on climate and health relationships

Requires a district bully prevention committee

Requires student instruction at each grade level annually

Increase awareness of reporting and anonymous reporting procedures

Annually survey student and develop an action plan

District developed rubric or checklist to assess incidents and determine district response

PEIMS reporting

Summer submission TWEDS release 8/1/21

of bullying and cyberbullying incidents on each campus

Amended Bully Prevention TEC 37.0832 & TEC 48.009



HB 3597- Policy, Procedures, & Measures for School Safety

Implementation Timeline: 2021-2022 SY Rule Making: TEA, TxSSC, State Fire Marshal TEA: Spring 2022

EOP

Verify the plan addresses the **five phases** of Emergency Management

Train derailment plan required for **all district FACILITIES** within 1000 yard of a railroad

TxSSC Safety Submissions

If the DAR report is not submitted to TEA within **3 month** of the due date the district will be reported to TEA

TxSSC may request districts to submit copies of **MOU and MOAs** dealing with safety and security

Safe and Supportive Schools Team

Superintendent shall ensure SSSP team members have all area expertise represented, "to the greatest extent practicable"

Drills

TEA, TxSSC, and Fire Marshal designate number and **type of drills** with no more than 8 drills a semester



SB 168 - Drills and Exercises

Implementation Timeline: 2021-2022 SY Rule Making: TEA, TxSSC, State Fire Marshal TEA: Spring 2022

TEA/TxSSC/Fire Marshal -Best practices for conducting drills and exercises, includes definitions Before a district may conduct a Active
Shooter Simulation that includes Live
simulation or
Mimics/appears to be an actual shooting
incident the district SHALL

Create a committee to ensure the exercise is developmentally appropriate and students are support before, during, and after the exercise Track and report to TxSSC data about the exercise including feedback from students, staff, and family members

Provide adequate notice to all staff, students, parents, and first responders

Create a safe zone to prevent all weapons entering the exercise area

Amended TEC 37.114 & TEC 37.1141



HB 1525 - **SHAC Updates**

- Required
- Ensure Local community values are reflected in health education instruction
- At least 5 members, appointed by School Board
 - Parents of enrolled students*
 - District employees, Students, and Community members
 - Meet at least 4x/year
 - Post meeting notice at least 72 hours before meeting (central and campus office/district website)
- No later than 10 days after meeting submit recording of meeting and minutes. Post to district website.
- Make reccommendations to Board of which sex education curriculum to adopt. Requires policy change.



- Parent opt-in provisions
- Parental notification
- Parent rights to purchase/review curriculum
- District adoption process
- SHAC meeting procedures



SB 9- Curriculum Adoption for Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Implementation Timeline: 2021-2022 SY
Effective on September 1, 2021

Policy for procedure for adoption of instruction requires:

School board adopts resolution convening SHAC

SHAC must hold at least two "public meetings" on child abuse, family violence, dating violence, and sex trafficking instruction.

SHAC provides recommendations to the school board at a public school board meeting.

Board makes sure curriculum is age appropriate, reviewed by academic experts, and don't conflict with the TEKS.

The School board takes action though a record vote at a public meeting.

Before the start of school each year the district **shall provide written notice** to all parent of the board decision. The notice must include:

- Child abuse, family violence, dating violence, and sex trafficking instruction requirements under state law.
- Description of the content and general schedule of instruction.
- Statement of the parent's right to review or purchase curriculum materials;
- Parent's right to remove the student from any part of human sexuality instruction without penalty;

- A statement of the parent's right to use the grievance/appeals procedure
- Post curriculum materials in the public domain must be posted on the district's Internet website, including the internet address;
- Information describing the opportunities for parental involvement in sex ed curriuclum selection, including information on the school SHAC.

No later than the **14th day before the instruction begins** the district must obtain **written consent** of the student's parent. The consent can not be sent with any other notice or written consent. Subsection expires August 1, 2024.

Amended TEC 28.004



Other Safety Related Laws from 87th





Positive Character Traits/Personal Skills

Beginning with the 2022-2023 school year:

- The State Board of Education shall integrate positive character traits/personal skills into the TEKS adopted for kindergarten through grade 12, as appropriate.
- The agency (TEA) shall maintain a <u>list of character education programs</u> that meet the criteria.
- Must adopt a character education program in consultation with a district selected committee that consists of:
 - parents of district students;
 - educators; and
 - members of the community, including community leaders



Character traits and personal skills must include:

- 1. courage
- 2. trustworthiness, including honesty, reliability, punctuality, and loyalty
- 3. integrity
- 4. respect and courtesy
- 5. responsibility, including accountability, diligence, perseverance, self-management skills, and self-control
- 6. fairness, including justice and freedom from prejudice

- 7. caring, including kindness, empathy, compassion, consideration, patience, generosity, charity, and **interpersonal** skills
- 8. good citizenship, including patriotism, concern for the common good and the community, **responsible decision-making skills**, and respect for authority and the law
- 9. school pride; and 10. gratitude.

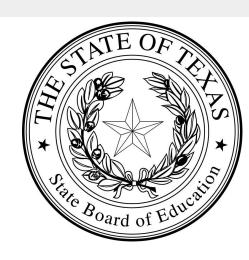
TEC 29.906



HB 690- School Board Safety Training

The school board trustee **shall** complete training on school safety.

- The SBOE/TxSSSC develop curriculum and materials for the training by January 1, 2022
- Trustees may complete training required under Subsection (c) at a regional education service center or authorized provider
- TxSSC is working on proposed training sections that currently include SSSP, EOP, Drills, Safety Audits, and DAR reports





SB 199- AED Maintenance and Inspection

A person or entity that owns or leases an automated external defibrillator shall:

- maintain and test the automated external defibrillator according to the manufacturer's guidelines; and
- conduct a **monthly inspection** to verify the automated external defibrillator:

 - is placed at its designated location reasonably appears to be ready for use, and does not reasonably appear to be damaged in a manner that could prevent operation.





Thank you for attending!

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